



District or Charter School Name

Avicenna Academy

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Instructional days will be Monday through Friday each week through May 22nd 2020. Teachers are planning to provide activities, experiences, and directions for students to learn the most essential critical concepts, skills, and content and prepare them for the 2020-2021 school year.. Students and parents check regularly for teacher messages in Gradelink agenda, announcements, and email. Teachers articulate clearly the learning objectives; daily activities, assignments, demonstrations, practice, projects, performances, and assessments to be completed; and virtual meetings, video, and digital media. Teachers are accessible online from 8:30 - 11:30 a.m. and 1:00 - 3:30 p.m. on Monday through Friday each week.

Special student population: 0

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

The expectations for continuous learning is communicated to students and parents primarily by teachers. Weekly messages from Our Director are emailed to parents regarding new developments from State and National updates. Communication is provided to support parents and students in the transition to and implementation of the continuous learning plan.. Learning objectives, activities, and directions are posted in gradelink for instructional days. Teachers use email to communicate with parents continuous learning expectations and respond to questions. Virtual meetings with classes, small groups, and individual students are used to connect, instruct, and support students.

The expectations for continuous learning are communicated to teachers and staff primarily by our Director. The Director communicates via email and virtual meeting tools. The purpose of all communication is to check-in, determine needs, provide support and information. Our Director observes teacher learning plans in Gradelink.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Learning goals, activities, and directions will be posted by 8:00 a.m. on instructional days on our student information system, Gradelink.

Parents are to check regularly for teacher emails and Gradelink announcements.

Teacher created videos through Soapbox, YouTube videos

Some external resources will be used such as, khan academy, nearpod etc.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Students:

Personal devices(PC's, laptop, tablets, etc.)

Student information system (Gradelink)

Digital textbooks(Think Central)

Learning software and applications(nearpod, appletree, spelling city, soapbox, khan academy, flipgrid, google classroom, prodigy etc.)

Virtual meeting software.(Zoom,whatsapp)

Staff:

Laptops

Student information system

Digital textbooks

Learning software and applications

Virtual meeting software.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Communication is made through email and whatsapp. Regular school news and updates are posted on the Gradelink announcement page. Admin staff is available to help parents connect with their respective teachers on a daily basis.

Phone calls were made when necessary. One on one contact with parents and students to insure delivery and understanding of materials. Educational packets and workbooks have been distributed among students to continue learning for the rest of the year.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers have office hours on instructional days and are responsive to student questions and provide feedback throughout the week. Using the Gradelink agenda and announcements, students receive learning objectives and daily activities that include assignments, demonstrations, practice, projects, performances, assessments to be completed, virtual meetings, video and digital media, as well as associated links. Grades are updated weekly to keep the students and parents informed for any missing assignments.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

N/A

8. Describe your attendance policy for continuous learning.

The purpose of student attendance is to monitor student participation and identify disengaged students who may need support.

A student's attendance is based on your professional judgment, as well as student assignment completion, students completing off-line work such as reading, creating, performing; and students participating in virtual class meetings or individual conferences.

Disengaged students show no signs of logging in, are not responding to emails or message boards, or who are not completing assignments.

To document student attendance, count students present for a day of instruction when they attain one or both of the criteria below.

- All assigned activities for the day are completed.
- Amount of time on task is approved by the teacher.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

For the remainder of the school year and during the summer, students with skill gaps are engaged in additional instruction from their teacher individually or in small groups to extend their learning of essential critical concepts, skills, and content.

Each grade level teacher will review the skills/standards and identify the skills that students will need to be successful in the upcoming school next year. Working as teams to identify those skills will be the primary focus for the remainder of the school year as well as the beginning of next school year. They will collaborate with the next grade level/course and share the results. The receiving teacher will have an opportunity to build those standards into their lessons at the very beginning of the school year.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Staff meeting once a week for an hour to discuss resources and feedback.

Staff are attending various webinars regarding elearning.

Administrators attended an INPEA, CISNA, Cognia webinars following the school closures to ensure walking on the right path for elearning methods and was helpful in obtaining many resources for teachers to use.

Early childhood teachers attended a CISNA webinar regarding preschool to kindergarten to share ideas on elearning for academic, quran and Arabic learning.